All PHS students taking European History are required to write a formal research DBQ as part of the course. Students must score a 65 or above in order to be eligible for course credit. Papers will be graded using the research paper rubric and students will receive a copy of the rubric in advance. Papers must be submitted electronically on turnitin.com and a hard copy must be turned in to the teacher. All students who score below a 65 must redo the paper and resubmit by the end of the school year in order to be eligible for credit in the course.

Writing Prompt: Identify and evaluate an issue raised by the Industrial Revolution in Europe.

Research DBQ Requirements:

1. Students will have three weeks upon introduction of assignment to complete it.

2. Format: Typed, double spaced, 12 point font, one inch margins

3. Length: Minimum of four paragraphs (two body paragraphs).

4. Cover Page: Must contain name, date, course, period, teacher, title

5. Content: Introductory paragraph must include a clear thesis statement
   Body paragraphs must provide supporting evidence of the thesis statement
   Body paragraphs supporting the thesis should have clear topic sentences
   Paper must be written predominantly in your own words, not from sources
   Conclusion paragraph must address (or prove) the thesis statement

6. End Notes/Footnotes: Citations must be in Turabian (Chicago 15th edition) format, using end notes or footnotes

7. Bibliography: Sources must be provided in Turabian (Chicago 15th edition) format

8. Sources: You must use at least THREE new sources with at least one primary source. See handout on note taking. All sources must be used in the paper.
Helpful Hints:
- Write using your own words, citing from a sources as appropriate. Effective quotes and citations from sources that support the thesis statement make an excellent paper.
- Don’t plagiarize. Students caught plagiarizing will receive a zero for the research paper assignment and appropriate disciplinary action will be taken.

Standards Addressed

**PHS Expectations for Student Learning:** Expectation 1 - Access and critically analyze information to answer questions and explore ideas. Expectation 3 - Write proficiently for a variety of purposes.

**PHS Power Standards:**

**WHST 1**
Students will write arguments focused on discipline specific content

**WHST 4**
Student will produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience

**WHST 9**
Student will draw evidence from informational texts to support analysis, reflection, and research.

**WHST 10**
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.