WEB PAGE

You must evaluate the website before you may use it as a source for your project. Use the CRAAP test on the back of this sheet.

This information will be used to create a citation for your project in Noodle Tools.

1. What is the TITLE of the website you are using? ____________________________

2. What is the URL? _______________________________________________________

3. Use this webpage to find articles relating in some way to your topic. Skim and scan the page for relevance to your research need and complete the following:

   a) Title of webpage: _____________________________________________________

   b) Author of webpage: ___________________________________________________

   c) Date of publication or copyright: ________________________________________

   d) Publisher of website: _________________________________________________

   e) Editor of website: _____________________________________________________

Read the webpage thoroughly. List 3-5 main or supporting ideas in this article:

1) ________________________________________________________________________

   ________________________________________________________________________

2) ________________________________________________________________________

   ________________________________________________________________________

3) ________________________________________________________________________

   ________________________________________________________________________

4) ________________________________________________________________________

   ________________________________________________________________________

5) ________________________________________________________________________

How does this article relate to your thesis? How might you incorporate this information into your project?

___________________________________________________________________________

___________________________________________________________________________
CRAAP - Evaluating Sources

Use the following list to help you evaluate sources.

1. Answer the questions and then rank each category from 1-10 (1 = unreliable, 10 = excellent).
2. Add up the scores to give you an idea of whether you should use the resource (and whether your teacher would want you to use it!)

**Currency:** the timeliness of the information

- When was the information published or posted?
- When was the information last revised or updated?
- Is the information current or out of date for your topic?
- Are the links functional?

**Relevance:** the importance of the information for your needs

- How does the information help answer your research questions?
- Who is the intended audience?
- Is the information at an appropriate level?
- Have you looked at a variety of sources before choosing this one?
- Would you be comfortable using this source for your research paper?

**Authority:** the source of the information

- What are the author’s credentials or organizational affiliations?
- What are the author’s qualifications to write on the topic?
- Is there a publisher or sponsor listed?
- Is there contact information, such as a publisher or email address?
- What does the URL reveal about the author or source?

**Accuracy:** the reliability, truthfulness and correctness of the content

- Where does the information come from (originally)?
- Is the information supported by evidence?
- Is this a scholarly source or peer-reviewed source?
- In which other sources can you verify this information?
- Does the language or tone seem unbiased and free of emotion?
- Are there spelling, grammar or other typographical errors?

**Purpose:** the reason the information exists

- What is the purpose of the information?
- Do the authors/sponsors make their intentions clear?
- Is the information fact? Opinion? Propaganda?
- Does the point of view appear objective and impartial?
- Are there political, ideological, cultural, religious, institutional or personal biases?

TOTAL: 45-50 Excellent | 40-44 Good | 35-39 Average | 30-34 Borderline Acceptable | Below 30 = Unacceptable