Research Paper

In an effort to gain a better understanding of a significant event in American History, all PHS students enrolled in U.S. History are required to write a formal research paper as part of the course. Students must score a 65 or above in order to be eligible for course credit. Students will choose a topic of their own interest with approval from their teacher. Topics must be between the years 1860 and 1950. Research papers will be graded using the research paper rubric and students will receive a copy of the rubric in advance. Papers must be submitted electronically on turnitin.com and a hard copy must be turned in to the teacher. Students who score below a 70 will have the opportunity to resubmit within ten school days after receiving their graded paper for a maximum grade of 70. Students who score below a 65 must redo the paper and resubmit within ten school days after receiving their graded paper for a maximum grade of 70. Your topic should look at an American problem, significant event, or controversial subject. However, the topic must be limited enough to thoroughly examine within the required word count. Therefore, a topic such as World War II is too broad in scope, while an examination of a particular aspect would be more appropriate. Ample time will be provided for research, construction of an outline, forming a rough draft, and submitting a final copy. See research paper writing rubric for assessment categories.

Requirements:
1. 1800 word minimum, double-spaced with 1” margins all the way around
2. Endnotes or Footnotes in the Turabian (Chicago 15th Edition) format
3. Bibliography page
4. Title page with a unique title, course, your name, teacher’s name, and date
5. Sources: Minimum of one secondary book, one website, one database article, one primary source
6. Due date will be provided by your teacher
7. Topics must be pre-approved by your teacher and you should review the course syllabus for ideas
8. Refer to the writing rubric for assessment categories

STANDARDS:
PHS Expectations for Student Learning: 1.2, 1.8, 2.2, 2.6

Applied Learning Standards: A2b

RI Grade Span Expectations: R-10-3.2, R-10-8.2, R-10-8.4, R-10-8.6, W-10-1, W-10-3.1, W-10-3.2, W-10-3.3, W-10-3.4